

Year 10/11 Curriculum Guide and Subject Options for September 2017 Studio@Knutsford



This booklet explains all the Year 10 GCSE and BTEC subjects that we offer at Studio@Knutsford.

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The five core subjects that everyone studies
English Language, English Literature, Maths, Double Science

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The subjects available in Studio@Knutsford

It's Time to Choose

Language Paper 1 – Explorations in creative reading and writing (assessed by exam - 50%)

In Section A, Candidates read a literature fiction text and answer a range of questions in order to consider how established writers use narrative and descriptive techniques to capture the interest of readers.

In the writing section in section B, candidates will be writing their own creative text, inspired by the topic that they have responded to in section A to demonstrate their narrative and descriptive skills in response to a written prompt, scenario or visual image.

Language Paper 2 – Writer’s viewpoints and perspectives (assessed by exam - 50%)

In section A, candidates will read two linked sources from different time periods and genres in order to consider how each presents a perspective or viewpoint to influence the reader. Candidates will respond to a range of questions.

In section B, candidates will produce a written text to a specified audience, purpose and form in which they give their own perspective on the theme that has been introduced to them in section A.

Non examination assessment – Speaking and Listening (assessed in the classroom and awarded a separate certificate)

Students will be marked on three assessed pieces:

Presenting - Discussing and Listening - Role-playing

Contact – Mrs J Bradbury jby@knutsfordacademy.org.uk

English Literature

Literature Paper 1 – Shakespeare and the 19th Century novel (assessed by exam - 40%)

Section A Shakespeare: students will answer one question on the play they have read in class. They will be required to write in detail about an extract from the play and then to write about the play as a whole.

Section B The 19th-century novel: students will answer one question on the novel they have read in class. They will be required to write in detail about an extract from the novel and then to write about the novel as a whole.

Literature Paper 2 - Poetry Across Time (assessed by exam - 60%)

Section A Modern texts: students will answer one essay question from a choice of two on their studied modern prose or drama text.

Section B Poetry: students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster.

Section C Unseen poetry: Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.

Students follow a course that allows them to be entered for the GCSE examination at one of two levels:

Higher: (grades A* -D)

Foundation: (grades C-G)

Contact – Mrs J Bradbury jby@knutsfordacademy.org.uk

All students follow a course of study that covers the six core areas of Mathematics outlined in the National Curriculum:

1- Number 2- Algebra 3- Ratio and proportion of change
4- Probability 5- Statistics 4- Geometry and measures

Courses are designed to refine and develop students' skills from the level they have achieved at the end of Year 9 and to prepare them fully for entry in the GCSE examination at the end of Year 11. For all courses progress, achievement and attainment are monitored closely throughout the course and feedback given to students on a regular basis.

GCSE Maths is assessed by examination. The examination consists of three papers, two calculator based and one that must be done **without** a calculator. All papers carry equal weighting.

Students follow a course that allows them to be entered for the GCSE examination at one of two levels:

Higher: grades 4 – 9 Foundation: (grades 1 - 5)

Some students will also follow a course leading to a level 1 certificate in Number and Measure and Statistical Methods.

Contact – Mrs A McGeehan amc@knutsfordacademy.org.uk

Please note this is a core option that all students take at GCSE

GCSE Combined Science: Trilogy

The GCSE Combined Science: Trilogy course enables students to explore exciting topics in biology, chemistry and physics and develop their knowledge and understanding of science. Subject specialists teach the appropriate topics, focusing on their area of expertise. It is suitable for students of all abilities and aspirations and the course encourages students to understand theoretical concepts alongside developing practical skills.

Students sit six exams – gaining the equivalent of two GCSEs. It's excellent preparation if students want to study science after Key Stage 4.

Contact – Mr T Swan, tsn@knutsfordacademy.org.uk

Year 9 into 10 Options Subject Guides

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The Options available in Studio@Knutsford



It's Time to Choose

L2 Construction

Overview of subject

Level 2 Construction is a practical course with three areas. All of the course is delivered through real life scenarios and construction projects:

- 1- Safety and security in construction
- 2- Practical construction skills
- 3- Planning construction projects

The course will be supported by work experience placements in the construction industry to enable you to put your learning into practice.

Contact – Mr D Andrews das@knutsfordacademy.org.uk

Assessment

Most of L2 Construction is assessed through practical work

- 1- Safety unit (external assessment) 25%
- 2- Construction skills (practical assessment) 50%
- 3- Planning projects (practical assessment) 25%

Student Quote – I am really enjoying construction this year, its just the kind of hands on course I want to do. Plus, I am able to go on work experience every week to use my skills and they have now offered me an apprenticeship when I leave school in the summer.

A - Hospitality and Catering WJEC Level 1/2

Unit one- The purpose of this unit is for learners to demonstrate their knowledge and understanding of the catering and hospitality industry, including

- The environment in which hospitality and catering providers operate
- How hospitality and catering provision operates
- Hygiene and safety requirements
- Know how food can cause ill health

Unit two- The purpose of this unit is for learners to safely plan, prepare, cook and present nutritional dishes. This includes the importance of nutrition, menu planning and show their skills when preparing and cooking chosen dishes.

An example task would be;

- Propose 4 nutritional dishes for a Deli/coffee shop.
- Plan for the production of two dishes that could be included on the menu.
- Prepare, cook and present the two dishes.

Assessment

They include an element of external assessment through either a written exam or controlled assignment are graded

L1 Pass,
L2 Pass,
L2 Merit,
L2 Distinction,
L2 Distinction*

Unit 1 - External Assessed, Online Examination in Year 1

Unit 2- Internally assessed, over 9 hours of which 4 hours are practical

B - BTEC Health and Social Care

Overview of subject

Health and Social Care covers the following units of work:

Unit1 Human Lifespan Development this will cover from pregnancy and birth to later adulthood. It will include Physical, Intellectual, Emotional and Social Development.

Unit 2 Health and Social Care Values Unit 3 Effective Communication in Health & Social Care this cover Care Values in HSC, how care workers empower individuals and how care plans are made.

Unit 3 Effective Communication in Health & Social Care Unit 6 The Impact of Nutrition on Health and Wellbeing this will cover different forms of communication. Also barriers to communication and solutions.

Unit 6 The Impact of Nutrition on Health and Wellbeing this will cover balanced diets, dietary needs and nutritional analysis

This course will be enhanced where possible with visits to local pre-schools and nurseries plus outside speakers in school. Use of media and television documentaries will also be utilised.

Assessment

Unit 1 is assessed by an external exam, the remaining units are assessed by coursework